

Week 3. THE “WE”: WE’RE IN THIS TOGETHER!

HANDOUT: BRINGING PARTIAL PERSPECTIVES TOGETHER...



My child... a human being and a human becoming.

Viewing and relating to my child as an

Evolving Whole Person

TWO REFLECTION PRACTICES:

1) Reflect on the following... and think of daily life examples with your child.

> When do I treat my child as a whole, full person (human being)?

> When do I treat my child as an evolving being, which could tip into “S/he’s just a child” (human becoming)?

> When do I treat my child as a *whole evolving person* – a being and a becoming – considering simultaneously her stage of development, her growing nature and capacities, *as well as* her already-whole self?

> What perspective(s) do I lean toward, what comes naturally to me, and what view(s) do I have to make more conscious effort for?

2) Think of a real-life situation with your child that is challenging, tricky, that triggers you, and write it down. Then reflect on the following questions.

a) How would you respond from the “evolving” perspective (my child is evolving, is at a certain developmental stage, and needs my guidance and direction)?

b) How would you respond from the “wholeness” perspective (my child is already whole, and always deserves to be treated as a sovereign being)?

c) What “third” possible response emerges when you bring them together? How would you respond when regarding your child as a whole evolving person!